RAMON MARQUEZ

ASPIRING ADMINISTRATOR

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I am an energetic, ambitious, and meticulous educator dedicated to being an integral part of the workplace and its community. Although I have not instructed many adults over my five (5) years as an educator, I have taught 35+ young adults at one time, which I believe is a much more difficult undertaking. Have created lesson plans and curriculum when there was none. I have kept track of students in an organized fashion and have relayed scores and their development in the form of spreadsheets and detailed records to my supervisors in a timely fashion. My priority has and will always be to ensure an individual has met and exceeded their growth with regards to their educational needs.

EDUCATION

MASTER OF EDUCATION | 2022-2024 | American College of Education, Indiana

CERTIFICATE OF EDUCATION | 2017-2018 | Rio Salado Community College, Arizona

BACHELOR OF SCIENCE | 2009-2012 | University of Phoenix, Arizona

LICENSURE AND CERTIFICATION

2025 (applying)

Arizona Standard professional Principal Certificate

2017 - PRESENT

State of Arizona Professional License: Elementary Education

WORK EXPERIENCE

MIDDLE SCHOOL SCIENCE TEACHER

JULY 2024 - PRESENT

ADADEMY OF MATH AND SCIENCE-GLENDALE | Glendale, AZ

- Successfully managed over 80 students in a departmentalized classroom
- Enhanced student engagement for learning science through maintaining a collaborative learning classroom
- Instructed teaching staff with pertinent professional development resulting in a 20% improvement in teacher effectiveness as measured by classroom observations and student feedback.
- Collaborated with parents, community stakeholders, and district administrators to develop and implement a school-wide family engagement program, resulting in a 20% increase in parent participation in school events and activities.

SIXTH GRADE GUEST TEACHER/PRINCIPAL-IN-TRAINING

JULY 2023 - OCTOBER 2023

- The principal, Mrs. R. Cagle, was my mentor during my time there. I sat in during interviews. I was also a part of the Leadership Meeting between the principal and the vice principal where they discussed goal setting, testing, and data driven student assessments.
- Created and implemented engaging, standard-based lessons with a focus on collaboration, critical thinking, and the use of technology as a resource and a means of sharing information
- As grade-level lead, I collaborated with the other sixth grade educator, and the middle school team to plan lessons and ensure instruction was reaching target goals
- This school was a Google Classroom school, which allowed me to become proficient in its use, and became an integral part in designing my lesson plans

SKILLS & EXPERTISE

Learning assessment
Curriculum development
Presentation skills
Classroom management
Organizational skills
Conflict resolution
Technology integration
Instructional strategies
Discipline strategies